



Performing Arts Virtual Learning

Acting & Debate

Speaking & Listening

May 1, 2020



6th - 8th Grade Acting & Debate

Lesson: May 1, 2020

Objective/Learning Target: Speaking and Listening

Th 6.3.e Reflect upon and critique performances and presentations



Background Info

Today you will be watching another forensic event. This time it will be a Humorous Interpretation

- **Individual event - must be memorized**
- **Must include a student written introduction**
- **Piece may be a cutting from a play, novel, short story, etc.**
- **Performers should use their voice, facial expressions, and body language to create characters**
- **Performers must stand, but movement is limited to a 3 foot space.**
- **Should be humorous**

Activity



Today you will be asked to watch a Humorous Interpretation performance.

While watching, critique them like you were the judge in the round. Here is the basic information about what a Humorous Interpretation should contain.

[How to Judge Humorous Interpretation](#)



Judging Criteria - On a blank piece of paper write the 6 titles over the next 3 slides

1. Introduction

Think about/look at:

- **Creativity**
- **Background Information**
- **Selection Title and Author**

2. Selection

Think about/look at:

- **Quality of Piece**
- **Appropriateness for Actors**
- **Memorization**



Judging Criteria Continued...

3. Vocal Delivery

Think about/look at:

- **Vocal Variety**
- **Volume/Rate/Pitch**
- **Diction**
- **Enunciation**
- **Expression of Character**

4. Stage Presence

Think about/look at:

- **Off stage focus**
- **Body Movement**
- **Facial Expressions**
- **Characterization**
- **Blocking**



Final Judging Criteria

5. Effectiveness

Think about/look for:

- **Overall Performance**
- **Entertaining Scene**
- **Understood the story**

6. Following Directions

Think about/look for:

- **Was the piece a cutting from a novel, play or short story?**
- **Did performers use facial expressions and body movements to create different characters?**
- **Did performer stand and limit movement to a 3 foot area?**
- **Minimum 50% dialogue**



Directions for Video



Under each Title choose whether they were:

Superior

Outstanding

Good

Fair

Needs Improvement

Then write 2 sentences to back up why you gave them that rank. Be sure to reference what they did in the video

Background for the video



The video will tell the story of Julius Caesar who was murdered on March 15, 44 B.C.

Julius Caesar proclaimed himself the dictator of the Roman Empire.

He was assassinated by the Senators.

Most notably he was killed by Marcus Brutus - a known friend of Julius Caesar.

Brutus will be one of the main characters

Activity

Watch and judge the following video

[Rinse The Blood Off My Toga](#)





Self Assessment

What was your favorite part?

What techniques did he use to create the different characters?

How could you tell the difference between characters?

How did his actions enhance his storytelling?

What play/short story/skit would you do for a Humorous Interpretation next year?



Additional Resources

[What To Expect When Performing a Humorous Interpretation](#)

[How To Pick The Perfect Humorous Interpretations Piece](#)

[Excelling at Humorous Interpretation](#)